



DAYSTAR ACADEMY
启明星双语学校
An Ivy Education Group School



*Courage to
Change and Inspire*
勇气 改变 激励



“Wherever you go, go with all your heart.”

-Confucius

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OUR BACKGROUND

我们的故事

Daystar Academy was founded when Cai Jin-Yong and Dawn Vermilya moved to Beijing from the USA. Chinese-born Jin-Yong and Dawn Vermilya, his American wife, sought a bilingual and bicultural school for their three children. Unable to find a suitable local option to match their vision, the couple launched Daystar Academy in 2002. Daystar Academy intentionally blends Western and Chinese cultural and educational traditions with a strong focus on character development.

Daystar Academy became a part of the Ivy Education Group in 2014, marking the next phase in the school's development to become a K-12 school. The school has grown in size and stature and now boasts two campuses in Beigao and Sanlitun with around 900 students combined. Even in this larger, split-site school, our founding mission and values remain easily identifiable.

OUR MISSION

我们的使命

Daystar Academy develops world citizens by embracing Chinese and Western cultures through its integrated education model. Daystar students strive for distinction in Chinese and English studies, creative thinking and character development for the purpose of serving the community at large.



OUR CORE VALUES

我们的核心价值观



RESPECT: We respect different ideas and show empathy and appreciation towards others' thoughts and feelings.



EXCELLENCE: When we challenge ourselves and strive to the best of our ability, we bring excellence to our community.



UNITY: Celebrating unity in diversity and creating a compassionate community that is accepting of everyone.



SERVICE: We are part of an enthusiastic and caring community that strives to learn and develop our gifts for the purpose of serving others.



CARING: We are caring towards each other and are consciously improving our environment.



WHY CHOOSE US?

为什么选择我们？





Character Development



Bilingual Excellence



Health & Safety



Close-Knit Community



Global Connections

OUR ASPIRATION

学习者培养目标

Daystar Academy students will be...

Global Contributors who understand and appreciate diverse cultures and perspectives and engage in empathetic, compassionate, and responsible social entrepreneurship.

Critical Thinkers who are critical consumers of information and apply skills and processes to provide innovative approaches and solutions to real-world issues.

Effective Communicators who are multilingual, confident, and respectful and who strive for reaching consensus and understanding.

Empowered Learners who demonstrate a natural curiosity, intrinsic motivation, and strong sense of self-efficacy to inspire life-long learning.

Principled Citizens who are committed to one's personal development and emphasize the significance of integrity, thoughtfulness, and intentionality in one's actions.





OUR BEIGAO CAMPUS

我们的北皋校区



Daystar Academy was founded in 2002, and the Beigao campus has been our home since 2008. Located in suburban Beijing, the Beigao campus houses our CASA Montessori students all the way to our secondary students. With a footprint of over 40,000m², it also boasts bright, spacious classrooms, and study and sports facilities that integrate both Chinese and Western styles. One of the most outstanding features of this campus is the warm sense of community that has deepened over the years. It is immediately palpable as soon as you enter, and is the “beating heart” of Daystar Academy.

At a Glance:

Founded in: 2002

School Area: 40,000m²

Grades: Kindergarten to Grade 12*

Student Nationalities: 14

No. of students: 700

**Grade 10 debuts fall 2020. First high school graduating class will be in spring 2023*



The Sanlitun campus opened in 2017 and is set in the heart of the diplomatic area of Chaoyang District. UNICEF, the Laotian and Venezuelan Embassies all neighbor the school.

The urban site makes creative use of space, the 4,100m² campus offering an astro turf football pitch, playground, sports hall, drama studio, an extensive vegetable patch, and a greenhouse made from recycled plastic bottles. The classroom extends into the local area, students often leading research projects engaging with local community groups or businesses. It is an intimate, close-knit school with over 200 pupils in Grades 1-5.

At a Glance:

Opened: 2017

School Area: 4,100m²

Grades: 1-5

Student Nationalities: 14

No. of students: 200



OUR SANLITUN CAMPUS

我们的三里屯校区



OUR PROGRAMS

幼儿园至 12 年级项目概述

“

“The limits of my language are the limits of my world.”

*Ludwig Wittgenstein,
Austrian Philosopher*





Daystar Academy's programs inspire, nurture and excite our students' learning. The programs are designed to provide the building blocks and pathways for our students to develop courage, integrity, compassion, to think creatively, and to have a sense of idealism and service.

Daystar Academy's K-12 program provides students with a high-quality, standards-based, and balanced bilingual education aimed at developing the foundational understandings, skills, attributes, and opportunities necessary for students to turn their learning into action.

Our academic program provides students with a well-articulated and rigorous early learning, elementary, and secondary school experience that prepares them for life beyond post-secondary/or university.



Early Learning Center Program

“

“Never help a child with a task at which he feels he can succeed.”

-Maria Montessori

The aim of our Early Learning Center program is to nurture children’s curiosity and develop their social skills, focus, and work habits in a bilingual environment. They will be prepared for a smooth transition to elementary school.





Our students also enjoy Physical Education, Performing Arts and Library classes in addition to their Montessori classes.

Our integrated bilingual classrooms at Daystar Academy will give your child a gift that will last their lifetime: a strong foundation for a love of learning, self-discipline, self-motivation and independence.

The school offers a Montessori program for students aged 3-6 years old. Children receive daily lessons from trained, highly experienced, and dedicated Montessori teachers in one of the areas of the classroom (Practical Life, Sensorial, Language, Mathematics, Culture). Mornings are in English, and afternoons are In Chinese. These lessons are often one-to-one or in small groups.

In our Montessori class:

- Children manage their own community; they develop independence and a strong sense of self-discipline.
- Children are respected and given as much freedom as possible to develop their concentration skills, their work, and their own ideas.
- There are basic ground rules regarding behavior and tidiness, but beyond this, children are free to choose their activities and to work for as long as they want.



Elementary School Program

“Teachers open the door, but you must walk through it yourself.”

-Chinese Proverb



At Daystar Academy, we are committed in developing bilingual, bicultural world citizens who will make a positive impact in their communities and beyond. To achieve this, we must nurture the whole child.

Kindergarten Class (Beigao Campus only)

The program begins at age five at Beigao Campus. Daystar Academy’s passionate and talented Kindergarten teachers implement our rigorous curriculum through authentic and inquiry-based learning experiences.

Grades One-Five (Sanlitun & Beigao Campuses)*

For grades one to five, our approach is combining the International Baccalaureate (IB) Primary Years Programme (PYP) five essential elements (concepts, knowledge, skills, attitudes, and action), our character development that integrates the IB Learner Profile attributes with Chinese virtues, and a balanced, rigorous academic programming grounded in both the Chinese National Curriculum (Chinese and Math) and the U.S. Common Core Standards (English).

Daystar Academy students ask questions, take action, and reflect on their learning and its relationship to the world in which they live. Our students actively engage in structured, in-depth inquiry into the PYP’s six transdisciplinary themes within Daystar Academy’s program of inquiry. Units of inquiry (UOI) address distinct central ideas, which are globally significant, academically rigorous, and standards-aligned.



Students acquire standards-based and developmentally-appropriate skills, content knowledge, and conceptual understanding within and across the following disciplines:

Discipline
English Language Arts
Chinese Language Arts*
Mathematics
Science
Social Studies
Visual Arts & Music
Calligraphy
Physical Education

With this approach, we are not only stimulating the students’ hearts and minds, but also honing their language and social skills to thrive in this global world.

**The Sanlitun Campus follows a balanced, rigorous academic program that incorporates Common Core American standards (English) and the Chinese National Curriculum (Chinese and Math). The school uses units of inquiry to frame instruction and is in the process of pursuing IB PYP accreditation.*

Secondary School Program Middle School (Grades 6-8)

“

*“Intelligence plus character.
That is the goal of true education.”*

-Martin Luther King Jr.

Daystar Academy is an authorized International Baccalaureate (IB) World School offering the Middle Years Programme (MYP) from grades 6-10.

With stronger self-awareness, the children enter the secondary school, and are ready to face greater challenges. While continuing the inquiry-based learning approach, Daystar Academy Secondary School guides students to challenge stereotypes, and seek new knowledge and critical





innovation skills. At the same time, the Secondary School Program helps students consolidate the core knowledge in elementary school, and prepares them for their future university study.

The IB Middle Years Programme strives to educate the whole child, and instruction is delivered through both English and Chinese. Even though the majority of content courses are taught through English, students still have the opportunity to continue developing proficiency in Chinese in content areas such as history, economics, language arts, social studies, and geography. In this way, students build mastery in reading, writing, speaking, and listening at levels that allow them to be lifelong learners of Chinese while building English fluency in preparation for university abroad.

Transdisciplinary teaching and learning leads students to make connections among content, requiring higher levels of critical thinking and facilitating the transfer of knowledge within and across disciplines.

Discipline

Language and Literature in English and Chinese

Language Acquisition in English and Chinese

Individuals and Societies in English and Chinese

Sciences

Mathematics

Arts: Visual Arts and Music

Physical and Health Education

Design Technology

Students are introduced to the multifaceted nature of global issues and apply their learning to develop solutions to real-world problems. Service as action is emphasized throughout the program as students have opportunities to serve the communities in which they live; specifically, the IB Community and Personal Projects provide opportunities for student initiated action.

Secondary School Program High School (Grades 9-12)

As an International Baccalaureate (IB) World School authorized to offer the Middle Years Programme (MYP), students in grades nine and ten continue to engage in a broad, balanced, and rigorous curriculum framework through which they develop knowledge and conceptual understandings within real-world contexts that are necessary for success in university-level coursework.

During the final year of the MYP Program (grade ten), students demonstrate their knowledge and skill acquisition through the MYP Personal Project, an opportunity for students to engage in an interest-driven inquiry using a process in which students investigate, plan, take-action, and reflect on their learning.

We have high expectations for our students. As they enter their final two years (grades 11-12) at Daystar Academy, our goal is to help our students master their bilingual skills and critical thinking, while empowering them to be change-makers.

Students will be able to choose from one of two equally rigorous yet fulfilling tracks for their Daystar Academy High School Diploma to ensure the best and most personalized learning experience.

IBDP

Daystar Academy is an IB DP (Diploma Programme) candidate school, with authorization expected by Spring 2021. The skills and understanding developed through the MYP's personal project leads into the IB Diploma Programme (DP) extended essay - a significant piece of independent research that promotes the high-level research and writing skills expected at university. In addition to the rigorous academic curriculum, all IBDP students must complete their CAS (Creativity, Activity, and Service program) program.





The IBO's mission to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” as well as its emphasis on bilingualism closely align with Daystar’s own mission. They are essential elements in developing global citizens who have the skills and confidence to serve the communities in which they live.

Social Entrepreneurship

Today’s young people are concerned about making a positive impact around the globe. Daystar Academy also offers a social entrepreneurship program, that allows students to pursue their skills and passion, combined with business acumen, to support a social cause. This fits perfectly with Daystar’s ethos to encourage students to become change-makers.

Participant students will take at least five subjects such as business management, leadership research and an internship in Grade 11 and 12 to complete the graduation requirements.

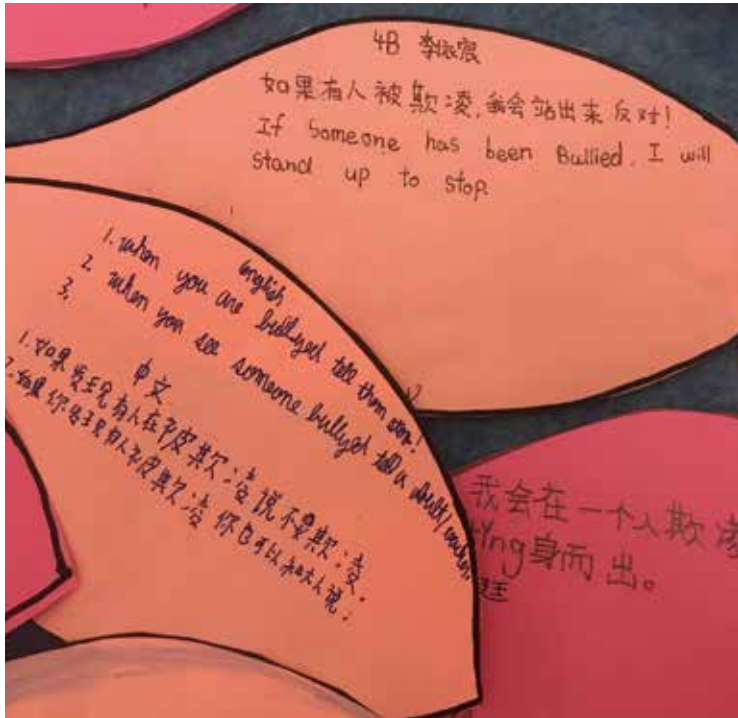
University & Career Counseling Program

Daystar Academy students have the opportunity to work with counselors and career specialists to develop a rigorous, four-year academic plan. The plan College counselors help guide students and families to identify short- and long-term goals to ensure families have the information necessary to make decisions when creating academic and university plans. Students and their families receive assistance in navigating the diverse opportunities and processes associated with not just university opportunities but their pathways beyond.

CHARACTER DEVELOPMENT

品德发展





Daystar Academy aims to develop the Whole Child—one who excels academically but also demonstrates strong character, values, and a commitment to serve.

Early Learning Center (ages 3-6)

In our youngest group of avid learners, we offer a virtues based curriculum that supports a sense of integrity and purpose to life by encouraging children to be reflective on their own actions. Students learn virtues and skills in depth through activities such as role play, stories, art, games and songs. Teachers use the language of virtues to help children understand how their behavior impacts others.

Elementary and Secondary

With a strong virtues foundation, our students then begin to take more ownership and actions to serve the community. We are using a comprehensive character development program “trying to create a better world through education”, Focusing on social-emotional competencies such as self-awareness, self-management, and responsible

decision-making as well as International Baccalaureate Learner Profile attributes and those inherent to our core values—caring, unity, excellence, service, and respect.

Daystar Academy is committed to developing effective communicators, empowered learners, principled citizens, global contributors, and critical thinkers.

Our elementary character development program is embedded into our curriculum as students inquire into and reflect upon who they are as learners throughout a year-long unit of inquiry. Morning and afternoon class meetings also provide opportunities for individual reflection and community building. Our secondary students cultivate these skills and attributes and build community through both embedded inquiry and reflection as well as a dedicated advisory program.

With this framework, we believe we are providing our students with the foundation and opportunities to truly become compassionate changemakers.

OUR STUDENT SUPPORT SERVICES

我们的学生支持服务

“

“It does not matter how slowly you go as long as you do not stop.”

-Confucius



All students have learning differences. At Daystar Academy, we provide with differentiated and support them as best we can academically, socially and emotionally.

Yuyue Program



The Yuyue program allows students to successfully learn Chinese no matter where their journey begins. Yuyue is designed to support our foreign passport holders in grades 2-5 in their study of Chinese language arts. Students enrolled in the Yuyue program are placed in the class that best matches their language development needs based upon initial and ongoing assessments of their Chinese language level progress. Daystar's Yuyue program focuses on academic literacy through the balanced development of students' listening, speaking, reading, and writing skills. As with Daystar's standard Chinese language arts course, the Yuyue program endeavors to produce bilingual and bicultural citizens who can positively impact their world.

LEAP Program

LEAP (Learning English for Academic Proficiency) program is designed to help English Language Learners (ELLs) develop English language for all language domains, particularly the use of academic English functions in reading and writing.

Learning Support

The Learning Support specialists oversee, monitor, and support students needing additional academic support and/or students whose behavior is getting in the way of their success in the classroom. These specialists work collaboratively with all staff to develop viable support plans for students catered to their individual needs.

Counseling Services

The School Counselors deliver a program that encourages students' social/emotional, academic and career planning development. They also offer short term responsive services and interventions to resolve immediate problems and crisis events that disrupt learning.



ATHLETICS

体育项目



The Daystar Academy Phoenix athletics program strives to provide students with a variety of opportunities to engage in individual and team sports.

The programs focus on skill development, fitness, sportsmanship and fair-play. A Daystar Academy athlete is one who not only competes to be the best on the field of competition but one who also competes academically and has a high standard of citizenship within our community.

Sports Facilities

Soccer Pitch including Baseball Field
Batting Cage with Pitching Machines
Indoor Gymnasium
Spacious Outdoor Play Space
Outdoor Tennis and Basketball Courts

Athletic Current Offerings

- Soccer
- Volleyball
- Basketball
- Badminton
- Table Tennis
- Swimming
- Tennis
- Baseball
- Rugby
- Hockey





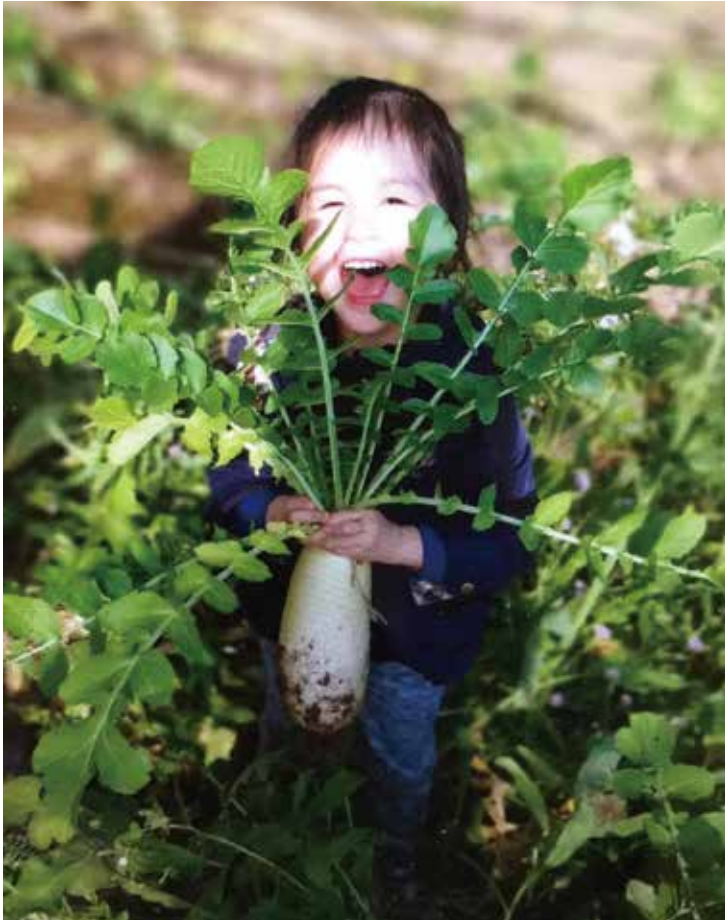
EXPERIENTIAL LEARNING

体验式学习

Learning can happen anywhere, anytime. At Daystar, we are intentional in providing amazing opportunities for our students to learn both inside and outside their classrooms. Outdoor Pursuits, Service Learning and overnight camping trips are all included as part of our approach to learning

We also provide amazing opportunities for our students to interact and be inspired by wonderful role models. This includes bringing in world-renowned speakers, writers, or social changemaker. Every year since 2015, a cappella singers from U.S.A Ivy league schools including Yale and Harvard have also performed for or with Daystar Academy students. In June 2019, our Daystar Academy choir from Beigao and Sanlitun campuses performed at the Ivy Education Group's Charity concert at the Four Seasons, which raised over 160,000 RMB for worthy causes.





DRAGON PROGRAM

DRAGON 项目



The school runs extensive extracurricular opportunities through its DRAGON (Depth, Rigor, Arts, Academics, Grit, Open- Mindedness, and Nurturing) Program.

The Dragon Program is provided during school days, which allows students to discover new skills, talents, and passions.

Daystar Academy offers over 100 different DRAGON courses per week over three seasons, with each season lasting approximately 10 weeks. All of our after-school activities aim to be fun and engaging with participation being the number one goal. Students who find a particular program interesting can then seek out classes or teams to further develop their interests and skills.





HEALTH AND SAFETY

健康与安全



Clinic

The School Clinic is staffed by qualified school nurses who provide health support to students during school hours.

Air Purification

All campus buildings are equipped with air purification systems, ensuring a healthy indoor air quality for our students and staff. We have fresh air filtration in our indoor gym, classrooms, common areas, and we closely monitor the air quality in all indoor areas of the school. Our indoor air quality is excellent as the PM 2.5 readings in all our classrooms are below 10.

Air Policy

Daystar Academy follows a strict PM 2.5 policy for air quality, and we collect data regularly during the school day to ensure our clean air goals are being met. Our air policy cancels outdoor play when air quality readings exceed 56 PM 2.5 for ELC students and 150 PM 2.5 for Elementary/Secondary School students.

Food Services

We hold equally high food quality standards at both our Beigao and Sanlitun campus. At Beigao we offer meals crafted from local and sustainable food sources that are grown without chemical pesticides or fertilizers. Meals are prepared daily in a healthy and tasty way for our students. At Sanlitun we are holding our food service provider to the same standards.



OUR COMMUNITY

我们的社区

Our school is like a tripod, comprising students, teachers, and parents. Each leg is just as important as the other, and the three “legs” together, create perfect balance.

That truly captures our community. Every person has equal importance, involvement, passion and commitment.

Our students adore the school. Traditions such as Family Nights or communal gardening make them feel that Daystar is their home away from home.

Our teachers are passionate about their students.

And our parents are exceptional, completely engaged and always ready to support initiatives. Many parent volunteer at our schools’ community events, and are attentive to their child’s learning.

This warmth is palpable as soon as you walk into Daystar Academy and will stay with you long after you leave.





BUILDING
OUR COMMUNITY

FOOD
LIFE

UNITY
DAY

TESTIMONIALS

家长和孩子们这样说…….

Finally, before you start to think whether Daystar Academy is the best fit for your family, we would like to share with you some feedback from our Daystar Academy family.

“We couldn’t be prouder of the school we chose for our children; we have been a part of the Ivy-Daystar Academy Family since 2011 and now we are planning to let our third child join. The 50/50 Chinese-English curriculum is what attracted us to Daystar Academy and we can confidently say our kids are well on their way to becoming responsible global citizens. Sanlitun Campus enjoys an irreplaceable central location with a perfect scale of students that gives a sense of community. With that, comes easy access to the teachers and staff, offering open channels of communication between home and school.”

—Family of Van Lawick Van Pabst



“My child has been with Daystar Academy since Grade 1. From my child’s perspective, first of all, this is a school that she likes, a school that she doesn’t want to leave. The workload of homework is not very heavy, and she’s left with enough time to enjoy herself and do whatever she likes. Furthermore, she enjoys the ASA program and she has the opportunity to form her own opinion about things. To quote her in her own words, “Everybody is so kind and friendly and they treat each other with respect. And there’s no bullying.” With love and care from both the school and family, it is amazing to witness that she has grown up to be a healthy, informed, well-balanced young girl in this fast-paced society.”

— Grade 5 Iris Zhu’s Mom



“I joined Daystar Academy in Casa and am currently in the sixth grade. Daystar Academy is a spectacular school! Daystar Academy is a place of unity, respect, and caring. It is like family. Everyone encourages me to be my best self. I like the fact that I have lots of friends in Daystar Academy. Daystar Academy teaches all of us to be kind, making it easier to make friends. My teachers are really nice. They trust us that we have the ability to be responsible for and learn from our own mistakes. Daystar Academy is like my family!”

— Elizabeth Asiedu (小花), Grade 6

CONTACT US

联系我们

Thank you for your interest in Daystar Academy! For more information, please do not hesitate to contact our Admissions team. Details are listed below.

Daystar Academy Beigao Campus

(010) 6433-7366-8071 (Kindergarten)
(010) 6433-7366-8072 (Elementary School)
(010) 6433-7366 ext. 8070 (Middle & Senior High School)
(010) 6433-7366 ext. 8073 (Registration)
admissions-ds@daystarchina.cn
No. 2, Shunbai Road, Chaoyang District
www.ivyschools.com/ds

Daystar Academy Sanlitun Campus

(010) 8532-2500 (Admissions)
admissions-dt@daystarchina.cn
No. 13 Sanlitun East 4th Street, Chaoyang District, Beijing
www.ivyschools.com/dt

We hope you decide to join Daystar Academy!





Shunbai Lu
顺白路

Daystar Beigao Campus

机场高速
Airport Express

来广营桥

E. 5th Ring Road
东五环

太阳宫桥

E. 3rd Ring Road
东三环

E. 4th Ring Road
东四环

东二环

东直门外大街

Daystar
Sanlitun Campus

工人体育场北路
Gongrentiyuchang Rd.

“One child, one teacher, one book, one pen, can change the world.”

-Malala Yousafzai

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